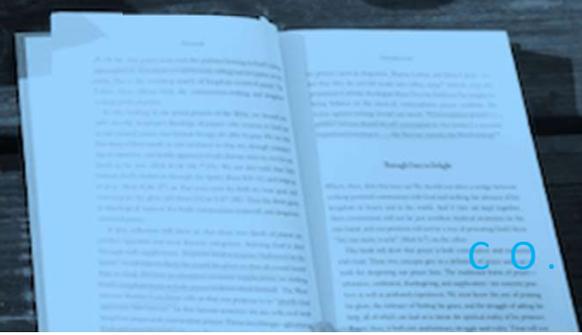


HI

ESTO ES / HELLO, THIS IS

Discovery[®]



Discovery[®]


GOING
BEYOND

With the most complete student
profiling and follow-up.

Do you know Maria?

María está lista para iniciar su educación en la universidad

Es primera generación en ingresar a educación superior

Es visual, reflexiva y extrovertida

No tiene identificadas estrategias de estudio que le funcionen

Le gusta correr y jugar fútbol

Vive con su tío

No está convencida de su selección de carrera



Discovery[®] / COMBINES

01 Individual in-depth knowledge of a student.

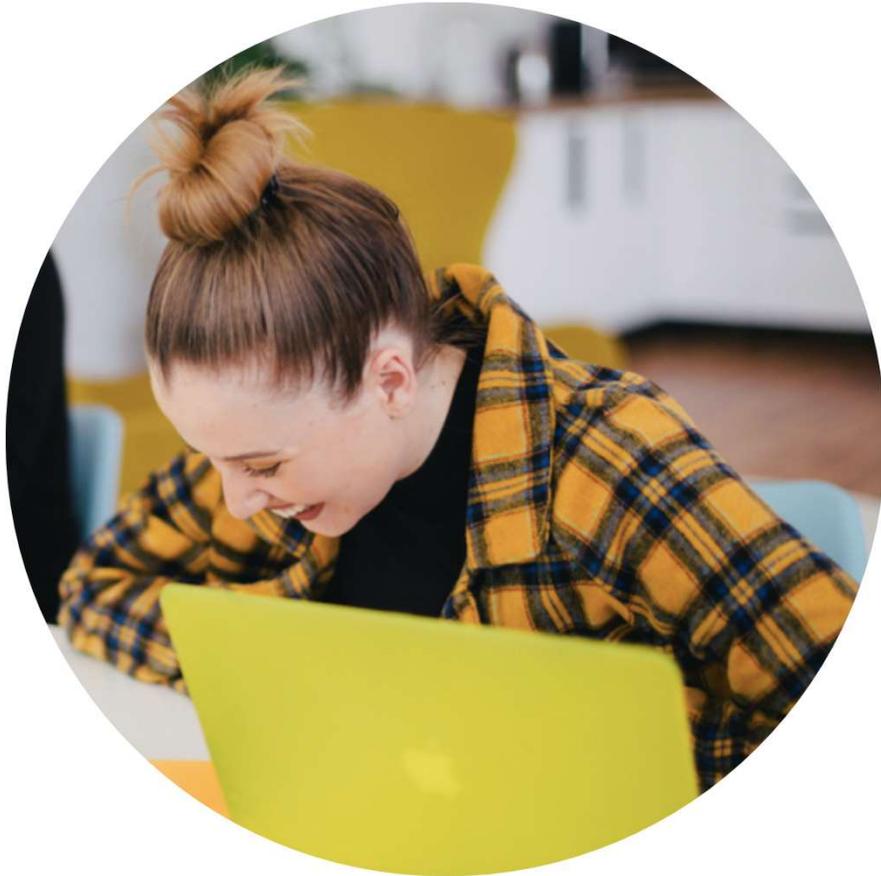
02 Personalized follow-up with relevant information according to the individual profile and identified risks.

03 Aggregated student data to facilitate understanding of student profile and early risk of dropout.

01

INDIVIDUAL IN-DEPTH
KNOWLEDGE OF A
STUDENT





The student's in-depth knowledge is based on a series of carefully selected assessments.

Tipos de Assessments

- Characterization
- Aptitude
- Digital competencies
- Learning styles
- Personality and mindset
- Special competencies module:
 - Planning and time management
 - Oral and written communication
 - Interpersonal skills
 - Critical thinking
 - Resilience among others

All assessments have scientific support for their use and have been developed directly or by third parties.

01

INDIVIDUAL IN-DEPTH KNOWLEDGE OF A STUDENT





Students receive immediate feedback as they answer the assessments.



Example: You are not easily defeated, but there are still opportunities to continue to develop your resilience. You may need solid goals to focus your efforts and not give up when things are not going as expected. Find a group of people to encourage you, work on your confidence and try to find relaxation spaces to manage stress.



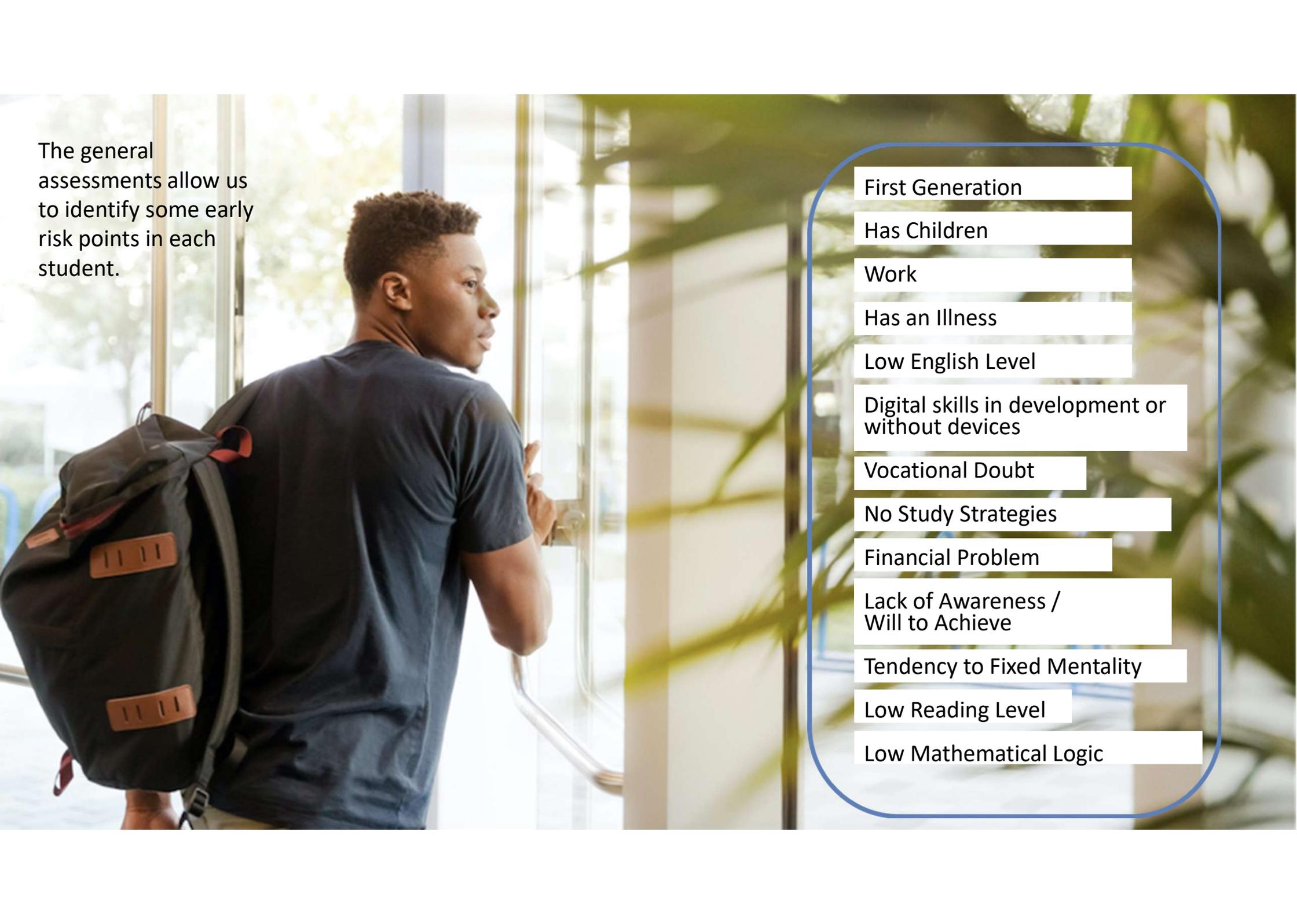
01

INDIVIDUAL IN-DEPTH KNOWLEDGE OF A STUDENT

02

PERSONALIZED FOLLOW-UP WITH
RELEVANT INFORMATION
ACCORDING TO THE INDIVIDUAL
PROFILE AND IDENTIFIED RISKS



A young man with short, curly hair, wearing a dark blue t-shirt and a black backpack with brown leather accents, is seen from the side, looking out a large window. The background shows a blurred view of trees and a building. The overall scene is bright and airy, suggesting a school or university environment.

The general assessments allow us to identify some early risk points in each student.

First Generation

Has Children

Work

Has an Illness

Low English Level

Digital skills in development or without devices

Vocational Doubt

No Study Strategies

Financial Problem

Lack of Awareness / Will to Achieve

Tendency to Fixed Mentality

Low Reading Level

Low Mathematical Logic

With the competency module it is possible to identify early on the initial levels of competencies and the graduate profile.

Planning and time management

Oral communication

Written communication

Interpersonal skills

Critical thinking

Resilience

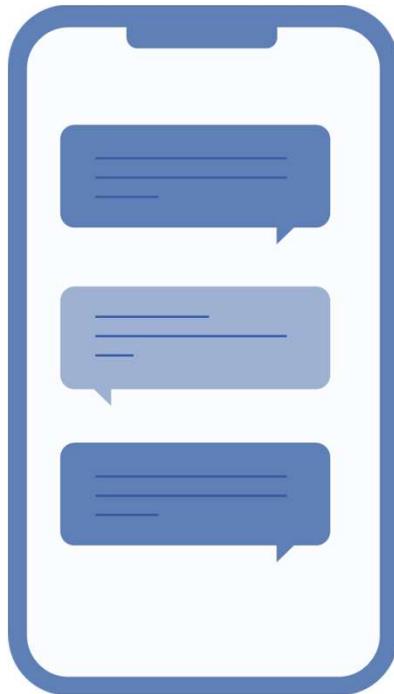
Creative problem solving

Decision making

Teamwork

Negotiation

Innovation



NEW MESSAGE - □ ×

According to the risks identified or the level of competence detected, an agile intervention process is initiated by means of personalized messages.

The aim is to have a minimum of 2 interventions per risk



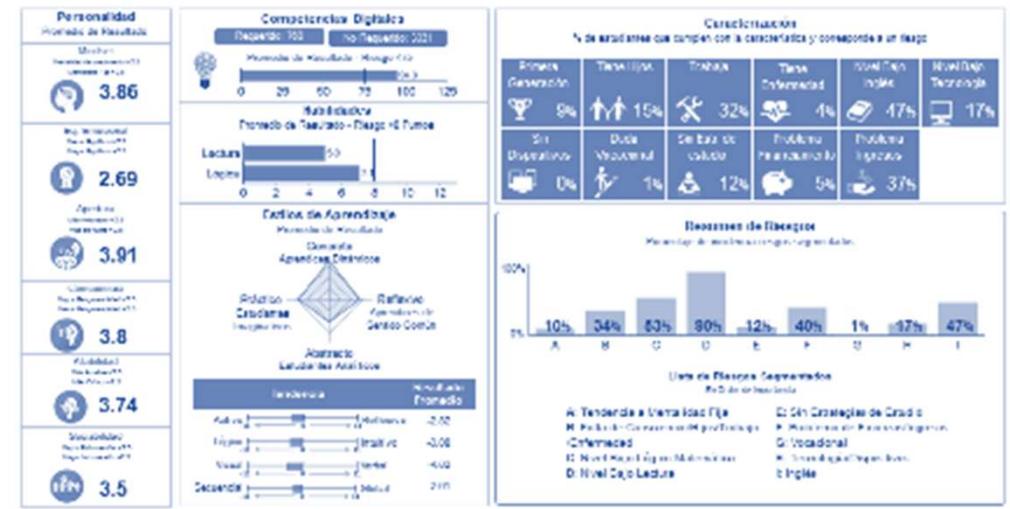
03

AGGREGATED STUDENT DATA TO FACILITATE UNDERSTANDING OF STUDENT PROFILE AND EARLY DROPOUT RISKS





Standardized reports and dashboards for decision making and follow-up.



03 GROUPED STUDENT DATA TO FACILITATE UNDERSTANDING OF STUDENT PROFILE AND EARLY OF STUDENT PROFILES AND EARLY DROPOUT RISKS.



**Get to know, interact
and increase closeness
with students**



**Centralizes and
organizes contacts,
surveys and
information**



**Decreases early
student dropouts**



Meet Maria and
other students with

Discovery[®]