



FeedbackFruits

Assignment Review



Why to organise (Peer) Feedback?



For students (didactic)

- Activation technique
- Student responsibility for own learning process
- Cultivating 21st century skills (Critical thinking/Collaboration)
- Reflection is key in learning



For teachers (pragmatic)

- Significant time saver for faculty
- Potential workload reducer for faculty
- Actionable insights into learning process of students

Back



How to build a proper (Peer) Feedback solution?



Group use-cases



Student progress visualizations (learning analytics)



Feedback on deliverables & skills



Allow for in-line feedback



Constructive feedback through criteria & rubrics



Quantitative & qualitative feedback



Feedback on feedback



Relevance of feedback



Extensive grading options



Reviewer & submitter anonymity

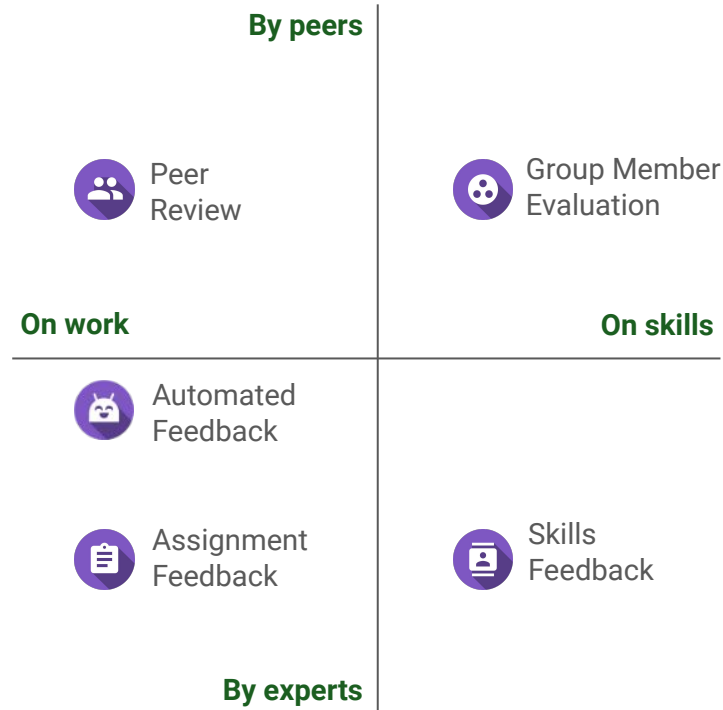


Reflection moment

Back



What did FeedbackFruits build for (Peer) Feedback



Back



Feedback on written work or skills?



Assignment Review

Pedagogical challenge:
Organizing effective teacher feedback on written or audiovisual work



Skill Review

Pedagogical challenge:
Organizing effective teacher feedback on skills such as live presentation

Back



Elements our partners love

- Hand in work individually
- or hand in work as a group



Back

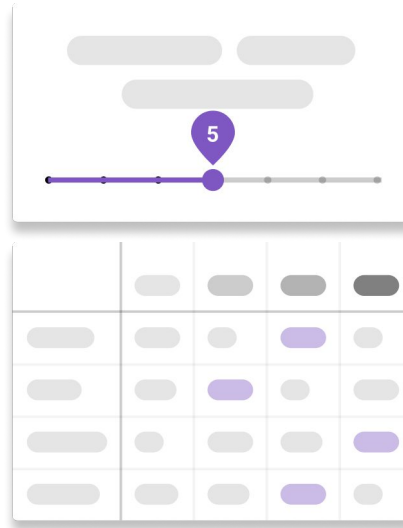


Elements our partners love

Quantitative and qualitative feedback through:

→ rubric & criteria

and reflection written by the students on the received feedback



Back



Elements our partners love

Saving teachers time through:
→ Reusable rating and feedback

← Write feedback

Compliment Suggestion

POST

🕒

Your recent feedback

This is a great introduction

REUSE Compliment

Set-up and equipment care is done very well and secure. Good job.

REUSE Compliment

Next time spend a little more time on describing your equipment. This will help you understand what you are working with

REUSE Suggestion

Well followed

REUSE Compliment

Procedure looks good, just make sure that you take into account the lessons of past semester.

REUSE Suggestion

Back



Elements our partners love

Monitoring:

- Overview for teachers
- and real-time progress learning analytics

Overall student progress

3 of 8

students have completed this

Statistics per active student

[DOWNLOAD](#)

Name	Overall grade out of 100 %	Read instructions	Handed in	Read feedback
Liz Bennett	95.2 pp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Donald Cook	95.2 pp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Emily Collins	74.6 pp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Connor Murphy	40.5 pp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ash Fisher	76.6 pp	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lara Wilkins	0 pp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Olivia Johnson	0 pp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Karey Star	0 pp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Back



Elements our partners love

Extended grading through:

- turning formative in to summative assessment
- assigning weights to partial grades
- and final grade syncing with your LMS Gradebook

Grading ×

Configure which facets of the activity should be weighed in the students grade.

100 %

80 pp	^	Ratings received on work in total
25 pp		Delivery
35 pp		Content and Organization
20 pp		Enthusiasm and Audience Awareness
10 pp		Has viewed all received feedback
10 pp		Has written the required reflection

100 %

Back