FeedbackFruits

Automated Feedback

Why to organise (Peer) Feedback?

For students (didactic)

➔ Activation technique
➔ Student responsibility for own learning process
➔ Cultivating 21st century skills (Critical thinking/Collaboration)
➔ Reflection is key in learning

For teachers (pragmatic)

➔ Significant time saver for faculty
➔ Potential workload reducer for faculty
➔ Actionable insights into learning process of students

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How to build a proper (Peer) Feedback solution?

Group use-cases

Student progress visualizations (learning analytics)

Feedback on deliverables & skills

Allow for in-line feedback

Constructive feedback through criteria & rubrics

Quantitative & qualitative feedback

Feedback on feedback

Relevance of feedback

Extensive grading options

Reviewer & submitter anonymity

Reflection moment

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What did FeedbackFruits build for (Peer) Feedback

By peers

On work

On skills

Peer Review

Group Member Evaluation

Automated Feedback

Assignment Feedback

Skills Feedback

By experts

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Feedback on academic writing skills?

Automated Feedback

Pedagogical challenge:
Improving students'
academic writing skills
real-time

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Elements our partners love

Saving teachers time and effort during assignment review process through:

➔   Real-time feedback on written work by artificial intelligence (AI)

AI

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Elements our partners love

Teacher sets up the feedback criteria for:
➔ Content: word count and required sections
➔ Tables & figures: required number of figures & tables, captions and references
➔ Academic writing: abbreviations and language of the work
➔ Citations: content, count, style and usage of references
➔ Layout: inclusion of index and page numbers

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Elements our partners love

Students receive instant feedback on given criteria and can
- ➔ edit their work based on the given feedback
- ➔ object to given feedback and help improving the tool through machine learning technology

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